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JAAME is a peer-reviewed journal devoted to advancing scholarship and practice on African American males in education. JAAME publishes research on African American males throughout the educational pipeline (P-20), in various contexts (e.g., urban, suburban, rural), and in multiple capacities (e.g., students, teachers, faculty, staff, administrators). JAAME features articles that: 1) are grounded in research, theory and experiential knowledge; 2) promote critical examination of issues facing African American males in education; and 3) provide concrete recommendations for policy and practice.

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